

Postgraduate Diploma in General Pharmacy Practice: Diploma induction and refresher for tutors and EFs

Target Audience: *Primarily new Practice Tutors and Educational Facilitators (EFs). However more experienced Practice tutors and EFs are welcome to attend this session as a 'refresher.'*

Learning Outcomes: *By the end of this half day participants should be able to:*

- Describe key principles, philosophies and aims of the Diploma
- State 'who's who' in a Training Centre and their roles
- Understand their own roles and responsibilities within the programme
- Describe the programme structure for PG DipGPP
- Describe the assessments for PG DipGPP
- Provide examples of how the assessment tools can be used in the PG DipGPP
- Explain where the GLF fits into the PG DipGPP
- Describe the feedback process for mini-PATs & RITAs

Links to relevant frameworks

NHS Knowledge & Skills Framework (KSF):

C1 – Communication and C2 – Personal & People Development dimensions.

Advanced & Consultant Level Framework (ACLF): Certificates are issued for attending and evaluating JPB Tutor Support Training Sessions. These sessions are named as providing underpinning knowledge and skills for elements of the JPB Advanced Practice Programme and the associated ACLF.

Programme (for a half-day session - typically a 1pm start, to finish by 5pm)

Welcome, introduction and why participants have attended

Diploma course principles, philosophy and aims

PG DipGPP course structure

Who's who? Responsibilities? Infrastructure?

Assessment principles and skills taster!

Assessment: Focus on Educational Facilitators (+/- Practice Tutors)

Assessment: Focus on Practice Tutors

Resources and conclusion – including 'where next?'